

# MAP Monthly Update

## February 2018

This is the first of our monthly updates sharing the work of MAP since the development of our new priorities, Removing Barriers to Learning, Parental Partnership, Careers & Employability and Transition. We hope to share updates with you regularly to ensure you are aware of the work of MAP, can benefit from the support available and share any good practice you are delivering. This is some of the work we have carried out recently:

### Delivery Groups

- Delivery groups established with wide partnership representation
- Delivery plans developed for Barriers to Learning, Parental Partnership and Careers & Employability
- Transition plan currently being developed

### Removing Barriers to Learning

- Restorative Practice Conference delivered 25/01/18
- Restorative Practice training programme for school being developed with Mark Finnis
- Regular sharing of information to support parents, families and schools
- Visit to Carr Manor Community School, Leeds being arranged – dates to be confirmed shortly

### Parental Partnership

- PSA Network developed – first meeting 07/03/18
- Additional Family Links training offered to schools in partnership with Stronger Families
- Parenting programmes for 5 years plus currently being developed
- Parental programmes developed for parents re individual support/aspiration
- Parents accessing a range of programmes in schools

### Careers and Employability

- Working with Global Bridge to introduce online digital CV platform to link secondary schools/FE/HE and employers
- Global Bridge/Macmillan Academy Post 16 Launch held 05/02/18. Press release attached [here](#).
- Global Bridge demonstration arranged for Secondary Schools 06/03/18
- Working with LA Economic Development Team to engage employers to sign up Global Bridge providing local employment opportunities and experiences for young people
- Event arranged with Digital sector employers 08/03/18
- Careers Leader network being developed
- Pilot primary careers programme developed and being delivered

## Transition

- Pedagogy and practice cross phase work being developed with a number of schools
- Transition data transfer document refined to gather all relevant information
- MFC Foundation continuing successful delivery of pilot
- Meeting to be held to discuss sustainability of MFC pilot and potential roll out to all schools in Middlesbrough
- KS4/KS5 Transition Group – first meeting arranged for 28/03/18

## Direct School Support

Karyn Vose, School Support Coordinator has visited a number of schools to discuss bespoke support available to individual schools. Following visits, this is some of the work currently being delivered:

- Development of learning programmes which meets the needs of parents and children are progressing well with positive feedback from school staff and parents. These include healthy eating programmes, music and rhyme sessions, and ESOL classes for BME parents.
- Parents' feedback has been very positive and as a result a group of parents in one of our partner schools are meeting to discuss the skills sessions they would like to have in the future.
- Development and delivery of a careers and employability pilot project with year 4 children .The power of Project Based Learning in engaging students in self-directed learning is evident.
- There is fantastic work being carried out by schools around parental partnership, barriers to learning, transition and careers and employability – information will be shared with all schools
- Co-ordinating and facilitating contacts with schools, agencies and other educational providers.
- Sharing good practice seen whilst visiting schools and facilitating school to school support
- Links to a range of partners and agencies to address specific issues. The number of partners is increasing which means we can extend our support offer base which will benefit the children, young people, parents and carers in the area.

MAP is also represented on various task and working groups including:

- Headstart Board
- Headstart School Task group
- Health & Wellbeing Board
- Reducing Offending in Education
- Digital Resilience Network
- English Hub
- Financial Inclusion Group
- Employment Network group
- Economic Working Group
- Tees Valley LMI Group
- 14-25 Transition Planning Group (SEND)
- Teesside University

As always, we would like to thank all of the partners, schools and organisation that make up 'Middlesbrough Achievement Partnership'. Thank you for your contribution to the work of the delivery groups and your ongoing commitment to the delivery of the priority plans.

If you haven't yet met with Karyn Vose, School Support Coordinator and would like to arrange a visit please contact [Claire\\_Riskier@middlesbrough.gov.uk](mailto:Claire_Riskier@middlesbrough.gov.uk) and this will be arranged.