

The Middlesbrough Achievement Partnership Priority Action Plan: *Priority 5*

Strategic Priority 5	To improve pupil transfer and transition
Aim	<p>To ensure all pupils/students make appropriate progress following transition and data transfer informs secondary teaching and learning.</p> <p>To ensure pupils/students receive appropriate pastoral support to assist transition.</p> <p>To provide tailored entitlement for pupils/students with additional needs to ensure individual needs are met.</p> <p>To engage external partners and providers to support transition</p> <p>To provide a consistent offer across Middlesbrough schools</p>
Diagnosis and position statement	<p>Transition historically has been an ongoing issue across Middlesbrough Schools due to the variance of relationships, offers and perceived entitlement for pupils as they move from Primary to Secondary.</p> <p>There is a universal dip in attainment and progress for many pupils in KS3 as detailed in the Ofsted paper 'KS3, The wasted years'. At primary level attainment is close to the National average at Level 4 (2014-15 LA 79% RWM combined, National 80%) and progress often exceeds expected national progress levels (2014-15 Reading LA 91%, National 91%. Writing LA 96%, National 94%. Maths LA 91%, National 90%). This does not continue at secondary level where outcomes for both 5+ A* to C including English and Maths (2014-15 LA 46.1%, National 53.8%) and progress levels from Key Stage 2 are less than expected (2014-15 English LA 59.3%, National 71.1%. Maths LA 54.1%, National 66.9%).</p> <p>A number of pupils, particularly in the South (2015-16 13.9%/243 out of 1750 Middlesbrough overall, 61.5%/144 out of 234 from south cluster schools) transfer to Redcar and Cleveland (and other areas) many of these students are high attaining students (2015-16 93.8%/135 out of 144 pupils from south cluster were L4+ RWM Combined, 38.9%/56 out of 144 were L5+ RWM Combined).</p> <p>The Transition agenda has been identified as an area for development by Middlesbrough Local Authority and with support from all sectors Middlesbrough Achievement Partnership and Middlesbrough Schools Teaching Alliance we aim to create a transition entitlement for all Middlesbrough children.</p> <p>There must be a more formalised opportunity for teachers to work together cross phase to ensure continuous provision and better outcomes at Key Stage 3 which will impact on outcomes at KS4. There should be a minimum guarantee for all pupils</p>

Item 3iii

	<p>regardless of which secondary school they transfer to, the model may be different but the offer should be consistent.</p> <p>Careers advice varies across schools and links to employers are not coordinated fully at present.</p>
Evaluation schedule focus	<ul style="list-style-type: none"> • Transition from primary to secondary school (including base provisions and Special educational provision)
Links to other MAP groups	<ul style="list-style-type: none"> • Teaching, Learning and Assessment • Raising Achievement • Behaviour and Attendance
We will know this strand of the support plan has succeeded (success criteria) when:	<p>All schools agree to transition timetables and protocols</p> <p>Barriers to pupil/student progress are addressed.</p> <p>Pupils/student continue to achieve positive outcomes in their new setting</p> <p>Pupils/student voice respond positively to transition process</p> <p>Data transfer is effective and manageable - supporting smooth transition</p> <p>Staff, Parents, Agency evaluations indicate improvements to support pupil/student transition</p> <p><u>Middlesbrough Schools Teaching Alliance: Action Plan 2015/16</u> KPI 4– Quality of Leadership – Through effective leadership partnerships to promote opportunities for cross phase training especially across KS2 and KS3 including school based visits that effectively delivers a continuity of entitlement for pupils.</p>
Milestones	<p>*Featured at MSTA Head teachers Conference March 2015 as a focussed discussion group</p> <p>By December 2015 – A draft outline basic entitlement document to be produced and discussed by Primary and Secondary HTs</p> <ul style="list-style-type: none"> – MAP Transition conference to share good practice – Clear 2016 dates/uniformity for Year 6 transition visits across Middlesbrough/Nunthorpe <p>By the end Spring term 2016 - Confirmed Secondary placements from LA admissions</p> <ul style="list-style-type: none"> - Middlesbrough Secondary Schools/ Academies to identify intended transition activities - Clear guidance to assist data collection and transfer to support both Primary and Secondary Sectors - Transition guarantee available for consultation - Devise a student/parent/teacher voice questionnaire for completion (May/June) <p>- MAP Board - Consideration of funding request for MFC to provide transition support through pastoral line 'person' (3x Sec /academies: 12 x Prim schools/academies)</p>

Item 3iii

	<p>By the end Summer term 2016 – Commission a student/parent/teacher voice (May/June) prior to transition days</p> <ul style="list-style-type: none"> - Revisit student/parent/teacher voice (July) post transition days - An audit/evaluation of Middlesbrough Secondary Schools/ Academies transition activities - Clear 2017 dates/uniformity for Year 6 transition visits across Middlesbrough/Nunthorpe (R&C) - Reports from the Headstart Board regarding impact –pilot 2/ Bid funding
	<p>By the end Autumn term 2016 - An audit/evaluation of external agency support (Headstart, MFC) on pupil/student transition</p> <ul style="list-style-type: none"> - Revisit student/parent/teacher voice (Sept 2016) post transition - Review and adapt Transition Guarantee
<p>Repeat reviewed cycle 2016-17</p>	<p>To ensure consistency in information transfer for all Middlesbrough pupils. Data working party to create a universal template for all schools to ensure clear information share between KS2 and KS3. KS2 pastoral information to be sent directly to nominated secondary schools.</p>
<p>Resources</p>	<p>MAP FUNDING 10K: to support transition through pastoral link ‘person’ benefitting (3x Sec /academies:12xPri sch/academies) FUNDING 4K– Supply days 21 : To facilitate information gathering in all Primary/ Academies/Secondaries (Funding on request) HEADSTART BID/FUNDING (External bid) – Supporting through the REACH partnership DATA PROVISION £4800 : MAP to fund initial Secondary data package – during current ‘assessment without levels’ changes EXTERNAL COMISSION : To undertake the information gathering and analysis</p>
<p>Monitoring</p>	<p>Evaluation of impact on Students – student voice Parents – parent voice Outcomes – school data Regular steering group feedback RAG rating against the action plan to indicate progress</p>
<p>Evaluation Methods:</p>	<p>Questionnaires Case studies RAG Rating Data</p>

Item 3iii

Key actions		DELIVER Y GROUP	Timeline					RAG rated progress				Progress Comment/Impact
			Aut 2015	Spr 2016	Sum 2016	Aut 2016	Spr 2017	Spr 2016	Sum 2016	Aut 2016	Spr 2017	
5.1	A draft outline basic entitlement document to be produced and discussed by Primary and Secondary Headteachers	BHB	√									Initiated cross phase discussion to provide a draft outline
5.2	MAP Transition conference to share good practice	MAP	√									Completed 03.12.15
5.3	Confirmed Secondary placements	LA		√								Completed March 2016 Completed March 2017
5.4	Middlesbrough Secondary Schools/ Academies to identify intended transition activities/ DATES	BHB SEC HT		√								Completed March 2016 Completed Nov 2016
5.5	Transition guarantee available for consultation	M Colley			√							Completed May 2016 Revised Oct 2016
5.6	Devise and test Universal data collection proforma	D Skaife			√							Completed Draft 1 May Draft 2 June (Trialled)
5.7	An audit/evaluation of Middlesbrough Secondary Schools/ Academies transition activities	COMMISSIONED WORK			√							Autumn Term 2016: Maths
5.8	Devise questionnaires for pupil/student, parent and staff				√							Within Transition Guarantee Document
5.9	Seek pupil/student voice – before transition days, after transition days				√	√						Transition week 27.06.16 Transition week 03.07.17
5.10	Seek parent voice – before transition days, after transition days				√							June 2017
5.11	Seek teacher – before transition days, after transition days				√							June 2017
5.12	Evaluation and audit of external agency support/impact(REACH, Headstart, MFC)	REACH MFC				√						
5.12	Clear 2017 dates/uniformity for Year 6 transition visits across	SEC HT				√						SHT Mtg 20.06.16 Meeting 17.10.16

Item 3iii

	Middlesbrough/Nunthorpe											
--	-------------------------	--	--	--	--	--	--	--	--	--	--	--