

The Middlesbrough Achievement Partnership Priority Action Plan: <i>Priority 3</i>	
Strategic Priority 3	To improve personal development, behaviour and welfare
Aim	To ensure that personal development, behaviour and welfare is at least good in all schools in Middlesbrough
Diagnosis and position statement	<p>94% of primary schools and 80% of secondary schools have been judged as having good or better behaviour or personal development, behaviour and welfare at their most recent inspection. However, concerns about the number of excluded pupils which have risen are being addressed by the new Behaviour Partnership Manager. The total number of pupils who have been permanently excluded is likely to be above 70+ for this academic year. A Behaviour Partnership has been established as a MAP Delivery Group to develop and deliver a plan to improve behaviour and reduce exclusions across the Town. A Behaviour Partnership Manager is now in post to support this work.</p> <p>Inspection reports suggest that schools deal with bullying well and headteachers are well informed about issues that relate to keeping pupils safe. Headteachers’ briefings address issues such as Prevent regularly.</p> <p>Attendance levels in secondary schools are below the national average. Persistent absence figures are rising. Attendance in primary schools is broadly in line with the national figure. 421 fixed penalty notices have been issued with 47 prosecutions underway. An attendance network is in place to identify and share good practice in relation to attendance. An Attendance Sub Group has been set up under the Behaviour Partnership to address these issues.</p> <p>Destination rates show that the percentage of pupils progressing into employment training and education is below national and for disadvantaged pupils this figure is well below national. Higher quality careers education that has a broad knowledge of the full range of opportunities locally and regionally may support an increase in these figures.</p> <p>The percentage of reception children who are overweight or obese in Middlesbrough is 27% which is significantly higher than the national average. Dental health is poor in many young people. In Year 6 this figure rises to 36% which is also above national. Reducing these levels is a focus of the Children and Young People’s Delivery Partnership. Many young people are experiencing emotional wellbeing and mental health issues starting at an early age. The mental health issues of parents are also impacting on children and young people.</p>
Evaluation schedule focus	<ul style="list-style-type: none"> • Excellent attitudes to learning • Pupils show respect to others











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	<ul style="list-style-type: none"> • Impartial careers guidance • Preparation for the next stage • High Attendance • High standards of behaviour • Prevention of all forms of bullying • Bullying dealt with effectively • Pupils are safe and know how to stay safe and healthy • Pupils’ spiritual, moral, social and cultural development
Delivery Group	<ul style="list-style-type: none"> • Behaviour Partnership • Attendance Sub Group
Links to other MAP groups	<ul style="list-style-type: none"> • Youth Employment Group • Transition • Children & Young People’s Delivery Partnership
Link to Middlesbrough POAP priorities	
We will know this strand of the support plan has succeeded (success criteria) when:	<p>All schools inspected will be judged to be good or better for personal development, behaviour and welfare with a significant number judged to be outstanding.</p> <p>Attendance rates are at or above the national average.</p> <p>Exclusion rates are at or below the national average.</p> <p>Reported bullying is below previous years in all schools.</p> <p>Pupil voice data shows that pupils in Middlesbrough schools are positive about their education and wellbeing.</p>
Key Performance Indicators (KPI’s)	<p>Success Criteria:</p> <ul style="list-style-type: none"> • All schools inspected will be judged to be good or better for personal development, behaviour and welfare with a significant number judged to be outstanding • Attendance rates are at or above the national average • Exclusion rates are at or below the national average

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	<ul style="list-style-type: none">• Reported bullying is below previous years in all schools• Pupil voice data shows that pupils in Middlesbrough schools are positive about their education and well being
Resources	Funding allocated via SMF – update to be given at meeting
Monitoring	Behaviour Partnership
Evaluation Methods:	Feedback to H/T and Behaviour Partnership meeting













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Key Actions and Impact		Responsible	Timeline			RAG rated progress			Progress Comment
			Spr	Sum	Aut	Spr	Sum	Aut	
3.1	<p>Establishment of Behaviour Partnership Agree membership of Behaviour Partnership. Agree new way of working to reduce the number of young people excluded within Middlesbrough. Appointment Behaviour Manager who will work with schools and settings to reduce the number of exclusions within Middlesbrough. Impact: Clearer overview of scale of issues, challenges and impact on schools. Closer working relationship with RTMAT and transition to Academy status. Strategies in place to support transition from RTMAT to mainstream school or alternative provision. Agreed Heads of Terms (RTMAT) includes</p> <ul style="list-style-type: none"> • Admissions policy LA • Admission Policy settings • Referral Pathway • Interventions • Monitoring Arrangements • Funding agreements • Pathways offered • Reintegration • Partnership arrangements <p>Impact: Clear pathway and expectation of commissioned places at RTMAT. Strategic Developments and key plans Alignment with strategic developments and plans to ensure consistency including</p> <ul style="list-style-type: none"> • SEND and VL Strategic Review • MAP priorities 	Head Teachers and LA Officers Anne Lewin Paul Mitchell Caroline Cannon	On going	On going	On going				BP Manager Appointed – start date 27.01.15. Finance officer appointed – key role re. recouping funds for excluded students. Behaviour Partnership in place to support the development of local provision and identifying gaps – ongoing Transition strategy ongoing.
			X						Offer declined Transition support and intervention via part time teacher (Pilot). Not required by RTMAT Autumn 2016 New Heads of terms completed April 2016 SLA in place in agreement with one point of contact between PRU and LA. Weekly meetings with RTMAT regarding students, transition etc
			On going	On going	On going				Autumn 2016: ongoing discussions re capacity, 6 th day provision, reintegration.
			X						Referral process established with The Keys







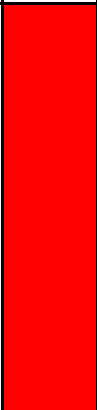
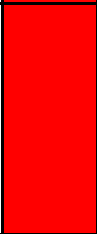
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	Impact:				X					Anne Lewin is part of SEND Risk Groups: links with SEND and VL. Ongoing review of referral process to Hollis Academy.
3.2	Understand the pressures on schools and settings Understand the pressures on schools and setting regarding the number of young people in alternative provision within Middlesbrough. Permanent Exclusion Update: 76 P.Ex children this year so far 52 P. Ex 2014-15 Update Autumn 1 2016: 14 P.Ex (1 primary) 2015-2016: 6 P.Ex	Anne Lewin Paul Mitchell			X					Primary Phase group has identified key priorities. Holmwood appointed 2 additional Primary Outreach TA's. Exploring additional Holmwood provision for September 2017. Investigating bid to increase capacity and additional provision via Free School.
3.3	Understand currently financial spend in terms of children and young people in Alternative provision, and develop a new AP financial model. Agreement, policies and procedures in place to support funding regulations LA. SMF allocation of 850k to Behaviour Partnership. Impact: New financial process establishing, addressing funding procedures for Academy status (RTMAT) Range of school led intervention strategies explored.	Agreed by SMF Behaviour Manager		X						Pilot bids by 22/4/16 Panel Review 25/05/16 Bids from: Linthorpe Community Primary School referred to Transition Group. Trinity Catholic College UCA Prince Bishop: deferred. Acklam Grange School Judith Walls presented early findings to BP Meeting – 13/10/16
3.4	Agree new way of working to reduce the number of people excluded in Middlesbrough. Commissioning Arrangements Agreed commissioning arrangements developed and in place to support the delivery of alternative pathways which support young people to remain within school where possible	Caroline Cannon Behaviour Manager Commissioning and	Ongoing							Lingfield Choosing Pathways started week beginning 31/10/16. Improved communication between schools and LA for children at risk of PEx.

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	<p>Impact: Schools have an overview of a range of alternative providers available and network support.</p>	Procurement Team	Ongoing		X			   	<p>Choice Adviser: providing bespoke family support, helping to reintegrate children back into education.</p> <p>Referral and tracking process of children in alternative provision.</p>
3.5	<p>Develop Alternative Provision capacity in Middlesbrough – commission arrangement (Tender) Preferred Providers Lists Development of preferred providers list within Middlesbrough</p> <p>Impact: Approved Providers list in place for September 2016 for all schools to access</p> <p>Staff Development Work with settings to identify the needs of staff and in partnership with all organisations identify appropriate development opportunities</p> <p>Impact: Develop alternative provision to meet the needs of schools.</p>	Caroline Cannon Behaviour Manager Commissioning and Procurement Team	X		X On going		   	   	<p>Preferred Providers Directory distributed at BP Meeting 13.10.16.</p> <p>Pilot Projects: review Autumn 2</p> <p>Primary Focus Group: identified key priorities - intervention, support and resources.</p> <p>Class 10 provision investigated but Headteacher felt an emergency placement provision more appropriate. Early discussions Autumn 2.</p> <p>Two Outreach TA's appointed October 2016. (Holmwood)</p> <p>RTMAT preparing a primary Intervention model to offer to Schools (13 places)</p>

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<p>3.6</p>	<p>Explore Alternative Models of support within settings. Action: Exploring alternative model of support within settings Development of alternative model of delivery to be considered as a pilot project in an agreed setting.</p> <p>Development of a clear business case including identified outcomes and potential costs</p> <p>Impact: Increased alternative Education capacity for children at risk of disengaging or P.Ex.</p>	<p>Behaviour Manager</p>			<p>X</p> <p>X</p> <p>On going</p>		  	  	<p>Awaiting RTMAT vision.</p> <p>Lingfield Choosing Pathways now offering 24 intervention places for yrs 9,10,11.</p> <p>Exploring possibility of Free School.</p>
<p>3.7</p>	<p>Improve school attendance Attendance rates are at or above the national average.</p> <ul style="list-style-type: none"> Establish a directory of good practice Develop a flowchart mapping referral pathways and menus of support available to schools and families Establish an offer to HT's and School SLT to provide a confidential audit of performance, policy & practice on attendance Establish an offer to schools to support ACC's 	<p>Lead to be appointed.</p>							<p>Agreed £85k allocation.</p> <p>Group lead formally Headteacher and Consultant Lynn Callaghan.</p> <p>Awaiting new Delivery Group Lead - to be identified by MAP.</p>
<p>3.8</p>	<p>Reported bullying is below previous years in all schools.</p>								
<p>3.9</p>	<p>Pupil voice data shows that pupils in Middlesbrough schools are positive about their education and wellbeing.</p>					