

The Middlesbrough Achievement Partnership Priority Action Plan

2015-2016

Monitoring and Reviewing the Middlesbrough Achievement Partnership Priority Action Plan:

MAP monitoring and evaluation activities used within each objective are identified from the following list:

<ul style="list-style-type: none"> ▪ ME1: MAP executive ▪ ME2: MAP board ▪ ME3: Systematic evaluation of training ▪ ME4: ▪ 	<ul style="list-style-type: none"> ▪ ME5: Analysis of data ▪ ME6: ▪ ME7: ▪ ME8:
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The plan will be reviewed regularly and, where appropriate, will be updated termly to reflect requirements.

Each activity in the plan will also be RAG-rated at the end of each term to record the progress that is being made against the planned work. A single RAG-rating will be provided for each strand of activity which will combine an evaluation of the progress and the impact of the work to date. The descriptors used for the RAG-rating is as follows:

Colour	Descriptor
Green	Activity strand fully on track, with all agreed elements of work underway or completed. Impact to date seen as very good and any outstanding issues fully identified.
Light Green	Activity strand on track and evidence of some good impact.
Yellow	Activity strand mainly on track, though there may have been some delay in progressing some aspect. Impact to date seen as satisfactory.
Red	Activity strand, although agreed, not yet implemented, or impact of work seen to have very limited or no impact to date.
NA	RAG-rating not applicable as work not yet scheduled to commence or already concluded.

Terms		Abbreviations in Plan		
Initial	Term	Personnel		
LA	Local Authority	Exec Dir	Executive Director	Richenda Broad
MC	Middlesbrough Council	LM	Lead Member	Jan Brunton
MAP	Middlesbrough Achievement Partnership	MAP lead	MAP Development Leader	Clare Elliott
MAP Board	Middlesbrough Achievement Partnership Board	MAP director	MAP Director	Sue Picknett
SES	School Effectiveness Strategy			
MSTA	Middlesbrough Teaching Schools Alliance			
MCSTA	Middlesbrough Catholic Teaching Schools Alliance			
GDS	Governor Development Services			
SSMG	School Standards Monitoring Group			
PRG	Progress Review Group			
NEET	Not in Employment, Education or Training			
KIT	Keeping in touch meetings			
SLE	Specialist Leaders of Education	Lit Adv	National Literacy Hub Manager	Allison Potter
SEF	Self-Evaluation Form	Data M	Data Manager	Victoria Holmes
5A*-C(EM)	Five GCSEs gained at A*-C, including English and maths	SIT	School Improvement Team	Andrea Williams, Margaret Colley, Angela Downing, Ian McAllister, Sue Picknett, Clare Elliott, Jackie White
EP	Expected progress			
BEP	Better than expected progress			
SMF	Schools' Management Forum			
SSIP	Secondary School Improvement Partnership			

The Middlesbrough Achievement Partnership Priority Action Plan: **Priority 4**

Strategic Priority 3	To improve outcomes for pupils
Aim	Outcomes for Middlesbrough pupils are at or above national averages for all benchmarks
Diagnosis and position statement	<p>Performance at 5A*-C (EM) and progress in English KS2-4 have both dropped significantly in 2015. Performance against other measures such as 5A*-C and progress KS2-4 in maths have risen. Whilst the drop was unexpected it is in line with the performance seen in other deprived areas. Schools site inconsistency in marking, increased thresholds and the application of the comparable outcomes principle as significant external factors.</p> <p>At KS2 the %L4+ was broadly in line with national averages for maths and writing but lower in reading. Progress measures KS1-2 are good with the value added score for the LA giving it a ranking of 24 in the country. Although there is a 6 percentage point gap with national at the end of Y1 this has reduced to 2pt at the end of Y2.</p> <p>The low outcomes have seen Middlesbrough receive letters from the OfSTED Regional Director Nick Hudson and Nick Gibb. Outcomes need to improve quickly and tracking is pointing to some improvement for this year.</p>
Evaluation schedule focus	<ul style="list-style-type: none"> • Current pupils make substantial and sustained progress • SEND and PP progress is improving with gaps narrowing • Pupils articulate their knowledge and understanding • Pupils read widely • SEND and PP progress is above average across nearly all subject areas • Progress in English and in mathematics are high • Attainment of groups is broadly in line with national averages or, if below, it is improving rapidly • Pupils are exceptionally well prepared for the next stage
Delivery Group	<ul style="list-style-type: none"> • Raising Achievement
Links to other MAP groups	<ul style="list-style-type: none"> • A Reading Town • Youth Employment Group
Link to Middlesbrough POAP	<ul style="list-style-type: none"> • Raising achievement conferences (1.14)

<p>priorities</p>	<ul style="list-style-type: none"> • Implement a secondary maths strategy (1.3) • Intervention programmes in English and maths (1.18) • Challenging discussions on group performances (1.14) • Network focus on PP pupils (1.22)
<p>We will know this strand of the support plan has succeeded (success criteria) when:</p>	<p>All schools inspected will be judged to be good or better for outcomes for pupils with a significant number judged to be outstanding.</p> <p>Outcomes in all schools are good or improving.</p> <p>PP and SEND gaps are narrowing even as headline figures improve.</p> <p>Progress in English and maths is in line or above national averages for all pupils and for key groups.</p> <p>Post 16 students move to an appropriate destination and sustain their place.</p>
<p>Key Performance Indicators (KPI's)</p>	<ul style="list-style-type: none"> • Pupil attainment and closing the gap - The improvement each year in attainment at EYFS & key stages 1, 2 and 4 for pupils attending Middlesbrough schools is greater than the national average. The reduction in the achievement gap for disadvantaged pupils in Middlesbrough is better than that achieved nationally. • Parental and Community engagement with education across Middlesbrough increases - the reduction in the achievement gap for disadvantaged pupils in Middlesbrough is better than that achieved nationally. • The aspiration of Middlesbrough residents (pupils, families and communities) is raised
<p>Resources</p>	<p>See progress comment section</p> <p>Total: £12,260 MAP</p> <p>£60,000 alternative funding book benches</p>
<p>Monitoring</p>	
<p>Evaluation Methods:</p>	

Key Actions and Impact		Responsible	Timeline			RAG rated progress			Progress Comment
			Spr	Sum	Aut	Spr	Sum	Aut	
4.1	<p>Action: Create a ‘What works in Middlesbrough’ directory of reading interventions for Primary and Secondary, to include qualitative and quantitative impact data and links to case studies following a standard template for easy reference.</p> <p>Impact: <i>Schools have an increased awareness of specific interventions/programmes that increase reading achievement at each key stage and select appropriate programmes for specific pupils.</i></p>	A Potter		X	X				<p>T, L & A MAP delivery group has sent out a request for what works across subjects – including Literacy/Reading Interventions.</p> <p>Joined T,L&A group - useful data can be shared.</p> <ul style="list-style-type: none"> Contact information - opportunity to observe intervention Details/costings/Training implications Impact data/Case study <p>21 Intervention returns. Spreadsheet produced indicating which school/KS are running which intervention. Also which schools require additional information. Case study request sent - to be embedded within spreadsheet.</p>
4.2	<p>Action: Increase parental engagement with education at all key stages.</p> <ul style="list-style-type: none"> Conduct parental consultations to understand current barriers to engagement Bring together a wider group of partners in response to the consultation findings (Thirteen Housing, Community Learning, Stronger Communities, MFC etc) Implement a parental engagement strategy <p>Impact: <i>Increased number of parents attending school events, supporting their child’s learning (both with schools and in the home). Additional consultation indicates greater involvement by parents. Increased achievement of pupils’ at all key stages.</i></p>	<p>M Harvey M Colley S Lockney</p> <p>L Bosomworth</p>		X	X				<p>Martin Harvey – definitely an area Supporting Communities to be involved in</p> <p>MVDA leading on the Parenting Strategy – schools need to be involved to ensure no duplication of work.</p> <p>MCLS can draw down funding for Family/Adult Learning support</p> <p>Is Angela Downing involved in Parenting Strategy?</p> <p>How do we reach the Hard to Reach?</p> <p>EWT – early data evidencing impact – too early for longitudinal data.</p> <p>Chicago – Parenting Academy – longitudinal study</p> <p>EEF Toolkit – Invite Maria Cockerill - Transforming Tees</p>
4.3	<p>Action: To create A School Pledge to ensure a minimum undertaking by all schools, to include Strategic, Community and In-school elements.</p> <p>Impact: <i>Schools raise the profile of reading across their school community. Both attitudes towards reading and achievement</i></p>	A Potter		X	X				<p>Following Middlesbrough Leaders Event on 28.04.16 Schools’ Pledge emailed distributed to schools.</p>

	<i>in reading improve (as evidenced in Annual Attitudinal Survey and Outcome measures)</i>							
4.4	<p>Action: To create a ‘Middlesbrough’s Favourite Reads’ list of aspirational reads before you leave school (to be linked to an NLT Book Bench Trail around Middlesbrough)</p> <p>Impact: <i>Both attitudes towards reading and achievement in reading improve (as evidenced in Annual Attitudinal Survey and Outcome measures)</i></p> <p>brafarrell@tved.org.uk Anna Farrell Brambles brihall@tved.org.uk Julie Hall Brambles ayEHarrington@ayresome.net Esther Harrington Ayresome helenede@newhambridge.co.uk Helen Ede clfprice@mcschools.org.uk Fran Price stodd@northormesbyacademy.org Stacey Todd Allison Reed</p>	Jon Hall		X	X			<p>Acklam Grange have compiled a secondary list Email all schools for their ‘must read’ books – children to be involved Raise the profile of the Middlesbrough Reads – link to libraries, access to all books, displays Gazette weekly feature Love Middlesbrough – the 100 books everywhere – soft play, Job Centre, Sporting venues, Working Men’s Clubs Link to Tees Valley Arts BOOK BENCHES – to confirm artists, time scales, copyright for illustrations Contact local businesses? Northumbrian Water, Persimmon Homes, Taylor Wimpey etc First draft of list compiled. Subgroup to decide layout, costs etc for production. Email intro NLT/JH re: purchasing/invoicing of book benches £995 large bench £60,000 for 50 benches and CPD package</p>
4.5	<p>Action: Ensure the needs of all EAL learners within Middlesbrough are met with regards to reading support and reading materials. http://uk.mantralingua.com/ - innovative suppliers in the EAL – dual language publishing field</p> <p>Impact: <i>Appropriate dual language books are available for schools/communities, supported by Stronger Communities and wider community engagement groups within the town</i></p>	C Kemp-Hall S Todd C Preston S Carlisle A Cooper C Walker C Diezmoz		X	X			Supporting Communities team to be involved North Ormesby and Newport Hubs expertise EAL Conference in Sheffield in June – Sharing Practice MH – Migration Fund, Government initiative. Community Project? EAL Training Friday 17th June

		J Sutton						<p>2016 - Sound Training Subgroup meeting 21.06.16 http://en.childrenslibrary.org EAL conference on Friday 8th July – Nassea Donated by Hub – 250+ signed copies of Ian Whybrow EAL books, and 46 English copies of Harry & the Dinosaurs books at North Ormesby Academy (Approx £2000 value)</p>
4.6	<p>Action: Build and develop a ‘Middlesbrough – A Reading Town’ website for the residents of the town (or use existing www.turningpages.co.uk) - Sustainability – ongoing updates/content needs to be factored in. Schools and residents are very different audiences <i>Website data indicates both schools and residents using the website – divided into 3 parts:</i></p> <ul style="list-style-type: none"> • <i>Schools created information for parents</i> • <i>Community created content for (book groups, community groups using literacy etc)</i> • <i>General content – libraries, book reviews etc</i> <p>Impact: <i>Social media engagement data indicates increasing numbers of families engaged</i></p>	<p>C Kemp-Hall J Franks NLT C Jones</p>		X	X			<p>Link up CK-H with Jo Franks/NLT Media Team Joanna Franks Joanna.Franks@literacytrust.org.uk Teesside Uni – student volunteer to update info?? Email discussions CKH/NLT</p> <p>£5,000</p>
4.7	<p>Action: To secure funding from both local businesses and regional/national funding streams, to promote Middlesbrough as a Reading Town (eg. employees trained as Beanstalk Volunteers for Y6/7 vulnerable learners; sponsor school book benches; campaign materials produced and included with payslips)</p> <p>Impact: <i>Local businesses support the Reading Town drive and raise the awareness of the importance with both their employees and customers/clients</i></p>	A Potter		X	X			<p>NLT in the first instance, links with BltC, Middlesbrough & Teesside Philanthropic Foundation</p> <p>S Picknett & C Elliot met with Andy Preston Bid currently being written to Teesside Philanthropic Foundation Eg. Beanstalk volunteers 3 children 2x30 mins/week for a year approx. £630 per</p>

									trained volunteer x 2 = £1260 for pilot activity http://www.beanstalkcharity.org.uk/ Pupil Premium
4.8	Action: Launch event to coincide with the Northern Children's Book Festival – Saturday 19 th November 2016. Displaying the Book Benches in Centre Square Impact: <i>Media interest and coverage across all channels. Targeted families attend events/launch.</i>	J Hall D Fleet/ R Cull NLT Media			X				Identify key families to be invited. Transport to be provided. Display benches in mima NCBF very keen to link with launch event £5,000
4.9	Action: To ensure strong links are maintained with the Supporting Communities service following the realignment of services; working together to develop Middlesbrough Central Library as a destination of choice for Middlesbrough Families; shaping the library offer to schools etc. (Regeneration, Employability Skills, Teesside University etc) Impact: <i>Greater collaboration across Middlesbrough service providers leading to increased attainment outcomes at each key stage.</i>	M Harvey/ R Horniman A Potter NLT		X	X		NA		Engaging families' element will support this strand. EWT training 15/6/16 Another 5 schools and all 8 Children's Centre staff trained. Links closely with Library service. Newport Hub also attended – to support Romanian families within the town initially.